
SOCIAL WARE



WHAT IS SOCIAL SOFTWARE? (SOCIALWARE)

- **“Social software** enables people to:
 - ❑ To rendezvous, connect or collaborate through computer-mediated communication and
 - ❑ To form online communities.”
 - (From Wikipedia, December 2006)

SOCIALWARE DEFINITION

- Broadly conceived, this term could encompass older media such as mailing lists, computer conferencing, Group Support Systems, and Usenet, but some would restrict its meaning to more recent software genres such as blogs and wikis and social networking sites.
- We will focus today on the “newer” applications, sometimes referred to as **Web 2.0**.
 - phrase coined by O'Reilly Media in 2004
 - refers to a perceived second-generation of Web-based services that emphasize online collaboration and sharing among users such as
 - social networking sites
 - Wikis
 - communication tools

SOCIALWARE DEFINITION

- Some types of software seem to facilitate "bottom-up" community development, in which:
 - ❑ Membership is voluntary
 - ❑ Reputations are earned by winning the trust of other members
 - ❑ Community's mission and governance are defined by the communities' members themselves

SOCIALWARE DEFINITION

- Also social software systems create persistent *links* between users, and through these persistent links, a community is formed.
- The control of these links - who is linked, and who isn't - is in the hands of the user.
- These links are:
 - asymmetrical
 - you might link to me, but I might not link to you.
 - functional, not decorative
 - you can choose not to receive any content from people you are not connected to.

SOME KEY COMPONENTS

- Support for conversational interaction between individuals or groups
 - Sharing: information, artifacts (e.g., pictures or videos)
 - Support for social networks to:
 - explicitly create and manage a digital expression of people's personal relationships
 - help them build new relationships.
 - Support for social feedback — which allows a group to rate the contributions of others, perhaps implicitly, leading to the creation of digital reputation.
-

SOCIAL DATA MINING

- Can help find out social patterns in information
- Examples are:
 - Recommender systems
 - EBay, Netflix, CNET
 - Collaborative systems, which can enable coordination of public debate
 - Wikipedia, wiki spaces, etc.
 - Knowledge sharing
 - Delicious
 - YouTube

eBay Member Profile for saucysinger - Mozilla Firefox

http://feedback.ebay.com/ws/ebayISAPI.dll/viewFeedback&userid=saucysinger

Yahoo Mail ITA Software: Trip Plan... Blackboard Academic S... Google Scholar post to del.icio.us my del.icio.us CiteULike: A free online ... MySpace Facebook | Welcome t...

home pay register site map

Buy Sell My eBay Community Help

Hello! Sign in or register

Start new search Search

Advanced Search

Java™ (TM) and Sun™ (TM)

Back to list of items Home > Community > Feedback Forum > Member Profile

Member Profile: saucysinger (2802 ★)

Feedback Score: 2802

Positive Feedback: 99.8%

Members who left a positive: 2807

Members who left a negative: 5

All positive feedback received: 3173

[Learn about](#) what these numbers mean.

Recent Ratings:

	Past Month	Past 6 Months	Past 12 Months
positive	88	299	458
neutral	0	1	1
negative	0	0	0

Bid Retractions (Past 6 months): 0

Member since: Jul-06-01

Location: United States

- [ID History](#)
- [Items for Sale](#)
- [Add to Favorite Sellers](#)
- [View my Reviews & Guides](#)

Contact Member

Feedback Received From Buyers From Sellers Left for Others

3183 feedback received by saucysinger (0 ratings mutually withdrawn)

Page 1 of 128

Comment	From	Date / Time	Item #
Thank you for smooth transaction, fast shipping and good communication	Buyer pauline19560 (551 ★)	Oct-07-06 18:18	320024173186
Excellent arrived immediately!!!!!!!!!!!!	Buyer julerozet (735 ★)	Oct-07-06 14:17	320032577633
items as advertised and shipped promptly: thanks to a great ebay seller	Buyer florida4thgradeteacher (39 ★)	Oct-06-06 16:47	320031547551
great transaction, everything was great, shipping was fast, great communication A+	Buyer reda1370 (42 ★)	Oct-05-06 20:08	320031969373
Great communication!	Buyer rene1964 (136 ★)	Oct-05-06 14:01	320027298114
Smooth transaction. Quick shipment... Great Ebay Seller... A+++++	Buyer bellora (1040 ★)	Oct-04-06 22:30	320031796904
Better than expected! High Quality item. Will definatly buy from again!	Buyer thetandressa (52 ★)	Oct-04-06 19:55	320031547445
Great item super fast service.	Buyer 201kyle (204 ★)	Oct-04-06 19:08	320031805756
Exactly as described and just what I needed. Fast shipping. Thank you.	Buyer scalealame (503 ★)	Oct-04-06 19:06	320031762311
I'm so pleased with my product and the communication of this seller. Thank you!	Buyer grancalle (4)	Oct-04-06 17:05	320031754280
great panels, great transaction, thank you!	Buyer katherine5621 (264 ★)	Oct-04-06 15:28	320031809627
AAA+++ Great Ebay-er. Would buy from again. no problems. very patient	Buyer hot-and-hot-lady (9)	Oct-04-06 12:28	320023183707

Done


start colibri - Home... Microsoft Power... Google News - ... eBay Member Pr...

7:46 PM

Netfix: Danger UXB - Mozilla Firefox
Microphone Tools
File Edit View Go Bookmarks Tools Help
http://www.netflix.com/MovieDisplay?movieid=70019554&trkid=65927
Yahoo Mail ITA Software: Trip Plan... Blackboard Academic S... Google Scholar post to delicio.us my delicio.us CineUlike: A free online ... MySpace Facebook | Welcome t...
Catherine Dwyer | Your Account | Buy / Redeem Gift | Help

NETFLIX
Browse Recommendations Friends Queue Buy DVDs
Home Genres New Releases Previews Netflix Top 100 Critics' Picks Award Winners

Danger UXB (4-Disc Series) (1979)



Add All

★★★★★

DETAILS

NR Not rated. This movie has not been rated by the MPAA.

Add Discs Separately

- Add** Danger UXB: Disc 1
- Add** Danger UXB: Disc 2
- Add** Danger UXB: Disc 3
- Add** Danger UXB: Disc 4

[See Series Details](#)

Genres:
Television
TV Dramas
United Kingdom
Military Dramas
TV Classics

Collections:
PBS
British TV

Featured in the following customer lists:
Do not adjust your set
New - February 2005

At A Glance

London's intrepid bomb-disposal team hunts for unexploded bombs (UXBs) during World War II in this 13-episode "Masterpiece Theatre" series. Anthony Andrews stars as Brian Ash, who joins the Royal Engineers' UXB unit — which is tasked with the perilous mission of defusing and disposing of undetonated German bombs during the blitzkrieg. As his team members die in the line of duty, Ash rises to lieutenant and falls for a lovely lass (Judy Geeson).

WHY IS THIS RECOMMENDED

[Breaker Morant: Masterworks Edition](#) ★★★★★

[A Man for All Seasons](#) ★★★★★

WHAT YOUR FRIENDS THOUGHT

None of your Friends rented or rated this movie. You can still leave them a note — to ask if they know anything about it or if you have feedback for them.

ENJOYED BY MEMBERS WHO ENJOYED

- [Sandbaggers: Collection 3 \(3-Disc Series\)](#) ★★★★★
- [Rumpole of the Bailey: Series 6 \(2-Disc Series\)](#) ★★★★★
- [Rumpole of the Bailey: Series 5 \(2-Disc Series\)](#) ★★★★★
- [Rumpole of the Bailey: Series 4 \(2-Disc Series\)](#) ★★★★★
- [To Serve Them All My Days \(4-Disc Series\)](#) ★★★★★

MEMBER REVIEWS

[Write a Review](#)

Reviews Voted Most Helpful
Votes are counted and displayed within 24 hours.

Done
start collect - Movies... Microsoft Power... Google News - ... Netfix: Danger...
7:47 PM

PRACTICE #1

1. Go to **cnet.com** and try to find ratings for Dell desktop computers from \$1,500 or less. Which one would you buy and why?
2. Go to **eBay.COM** and search for educational software. Pick four of them and compare them.
3. Pick a buyer or a seller and check the ratings and comments. Which one has the best rating?

Acute myeloid leukemia - Wikipedia, the free encyclopedia - / Microphone Tools

File Edit View Go Bookmarks Tools Help

http://en.wikipedia.org/wiki/Acute_myeloid_leukemia

Yahoo Mail ITA Software: Trip Plan... Blackboard Academic S... Google Scholar post to del.icio.us my del.icio.us CiteULike: A free online ... MySpace Facebook | Welcome t... Sign in / create account

article discussion edit this page history

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Acute myeloid leukemia

From Wikipedia, the free encyclopedia

Acute myeloid leukemia (AML), which is also known as **acute myelogenous leukemia**, is a **cancer** of the **myeloid** line of **white blood cells**, characterized by the rapid proliferation of abnormal cells which accumulate in the **bone marrow** and interfere with the **production** of normal blood cells. AML is the most common acute leukemia affecting adults, and its incidence increases with age. While AML is a relatively rare disease overall, accounting for approximately 1.2% of cancer deaths in the **United States**,^[1] its incidence is expected to increase as the population ages.

The symptoms of AML are caused by replacement of normal bone marrow with leukemic cells, resulting in a drop in **red blood cells**, **platelets**, and normal white blood cells. While a number of risk factors for AML have been elucidated, the specific cause of AML remains unclear. As an acute leukemia, AML progresses rapidly and is typically fatal in weeks to months if untreated.

Acute myeloid leukemia is a potentially curable disease; however, only a minority of patients are cured with current therapy. AML is treated initially with chemotherapy aimed at inducing a remission; some patients may go on to receive a hematopoietic stem cell transplant.

Areas of active research in acute myeloid leukemia include further elucidation of the cause of AML; identification of better prognostic indicators; development of new methods of detecting residual disease after treatment; and the development of new drugs and targeted therapies.

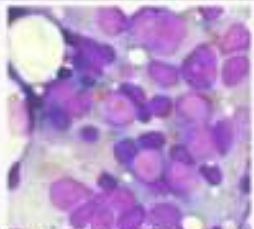
Contents [hide]

- History
- Symptoms
- Causes
- Epidemiology
- Pathophysiology
- Diagnosis
- Classification
 - French-American-British classification
 - World Health Organization classification
- Prognosis
- Treatment
 - Induction
 - Consolidation
 - Relapsed AML
- See also
- References
- Further reading
- External links

History

The first fact description of a case of leukemia in the medical literature dates to 1827, when a French physician named Velpeau described a 63-year-old florist who developed an illness characterized by fever, weakness, urinary stones, and substantial enlargement of the liver and spleen. Velpeau noted that the blood of this patient had a consistency "like gruel", and speculated that the appearance of the blood was due to white corpuscles.^[2] In 1845, a series of patients who died with enlarged spleens and changes in the "colors and consistencies of their blood" was reported by the Edinburgh-based pathologist J.H.

Acute myeloid leukemia



Bone marrow aspirate showing acute myeloid leukemia. Arrows indicate Auer rods.

KD-10	C02.0
KD-9	205.0
KD-0:	M98610
OMIM	602430
DiseasesDB	203
eMedicine	med34

[edit]

Done

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Acute myeloid leukemia

From Wikipedia, the free encyclopedia

Revision history
View logs for this page

(Latest | Earliest) View (previous 50) (next 50) (20 | 50 | 100 | 250 | 500).

For any version listed below, click on its date to view it. For more help, see [Help:Page history](#).

Legend: (cur) = difference with current version, (last) = difference with preceding version, m = Minor edit.

Compare selected versions

- (cur) (last) 23:10, 8 October 2006 Rama's Arrow (Talk | contribs) m (Reverted edits by 24.175.213.232 (talk) to version 80294762 by Kupos using VP)
- (cur) (last) 23:10, 8 October 2006 24.175.213.232 (Talk) (→History)
- (cur) (last) 22:08, 8 October 2006 Kupos (Talk | contribs) m (→History - Typo(s))
- (cur) (last) 21:18, 8 October 2006 192.82.16.71 (Talk) (→Diagnosis)
- (cur) (last) 21:15, 8 October 2006 192.82.16.71 (Talk) (→Diagnosis)
- (cur) (last) 20:43, 8 October 2006 JHunterJ (Talk | contribs) (rv)
- (cur) (last) 20:34, 8 October 2006 GigglesTimeTo (Talk | contribs)
- (cur) (last) 20:19, 8 October 2006 71.3.69.94 (Talk) (→History)
- (cur) (last) 19:44, 8 October 2006 SandyGeorgia (Talk | contribs) (rv 152.163.100.65)
- (cur) (last) 19:40, 8 October 2006 152.163.100.65 (Talk) (→History)
- (cur) (last) 18:35, 8 October 2006 128.131.210.202 (Talk) (→World Health Organization classification)
- (cur) (last) 18:19, 8 October 2006 SandyGeorgia (Talk | contribs) (Back to Notes and References, Further reading is reserved for sources not used as References)
- (cur) (last) 18:18, 8 October 2006 SandyGeorgia (Talk | contribs) (converting second Hoffman ref)
- (cur) (last) 18:16, 8 October 2006 SandyGeorgia (Talk | contribs) (Converting Abeloff refs subsequent to first used ref)
- (cur) (last) 18:11, 8 October 2006 132.66.7.213 (Talk)
- (cur) (last) 16:30, 8 October 2006 Fvasconcellos (Talk | contribs) (rv. Obvious vandalism, WP:3RR does not apply)
- (cur) (last) 16:24, 8 October 2006 195.93.21.103 (Talk)
- (cur) (last) 16:08, 8 October 2006 Fvasconcellos (Talk | contribs) (rv - sorry)
- (cur) (last) 16:05, 8 October 2006 Fvasconcellos (Talk | contribs) (rv)
- (cur) (last) 16:04, 8 October 2006 Chodorkovskiy (Talk | contribs) (Revert to revision 80215312 dated 2006-10-08 14:55:19 by 212.125.197.28 using popups)
- (cur) (last) 15:42, 8 October 2006 202.164.153.111 (Talk)
- (cur) (last) 14:55, 8 October 2006 212.125.197.28 (Talk) (→History)
- (cur) (last) 14:34, 8 October 2006 Fvasconcellos (Talk | contribs) (references, pt:)
- (cur) (last) 14:16, 8 October 2006 Spiiff (Talk | contribs) (→References)
- (cur) (last) 14:16, 8 October 2006 Spiiff (Talk | contribs) (→Notes - Notes != References)
- (cur) (last) 14:11, 8 October 2006 Fvasconcellos (Talk | contribs) (→References - full refs for Abeloff and Hoffman)



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Views: 52,256
★★★★★
121 ratings



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171 ratings



[NukeCompilation](#)
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Views: 90,930
★★★★★
167 ratings



[Ivy Mike](#)
02:18
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Views: 24,022



[Humanoid Robot HR-2](#)
03:30
Added: 1 year ago



[Computer-generated animation of water](#)
00:21



[I want this gun!](#)
01:40
Added: 1 year ago
From: [BackyardAirsoft](#)
Views: 104,649



[Robots](#)
03:25
Added: 1 year ago
From: [silentblade05](#)
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[movies.netflix.com](#)

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Enter your cell number to receive 10 bonus ringtones today.
[rdt2.ringtone.com](#)

PRACTICE #2

1. Go to **wikipedia.org** and search for **YouTube**.
2. Go to **YouTube** and search for mathematics. Choose **multiplication using vedic mathematics**.

SOCIAL BOOKMARKING

- Refers to storing and sharing bookmarks on the web, instead of inside your browser.
- **Delicious** is an example of a website that allows social bookmarking.
- This has several advantages.
 - First, you can get to your bookmarks from anywhere, no matter whether you're at home, at work, in a library, or on a friend's computer.
 - Second, you can share your bookmarks publicly, so your friends, coworkers, and other people can view them for reference, amusement, collaboration, or anything else.
 - Note that you can also mark bookmarks on del.icio.us as private -- only viewable by you -- if you like.

SOCIAL BOOKMARKING

- Third, you can find other people on del.icio.us who have interesting bookmarks and add their links to your own collection.
- Everyone on del.icio.us chooses to save their bookmarks for a reason.
- You have access to the links that everyone wants to remember.
- You can see whether two people have chosen to remember a link, or whether it was useful enough for a thousand people to remember -- which may help you find things that are useful for you, too.

TAGS

- They are one-word descriptors that you can assign to your bookmarks to help you organize and remember them.
 - Tags are a little bit like keywords, but they're chosen by you, and they do not form a hierarchy.
 - You can assign as many tags to a bookmark as you like and rename or delete the tags later.
 - So, tagging can be a lot easier and more flexible than fitting your information into preconceived categories or folders.
 - For example, if you save an article about how to make a certain kind of cake, you can tag it with **recipes** **sweets** **yogurt** or whatever other tags you might use to find it again.
-

TAGS

- You don't have to rely on the designer of a system to provide you with a category for French cake recipes.
- You make up tags as you need them, and use the tags that make the most sense to **you**.
- This is great for organizing and finding personal data, but it goes even further when someone else posts related content using the same tags.
- You begin building a collaborative repository of related information, driven by personal interests and creative organization.
 - For instance, to view everybody's bookmarks about sweets, visit <http://del.icio.us/tag/sweets>. To see the most popular items tagged as sweets, visit <http://del.icio.us/popular/sweets>.
- If you don't get it right away, that's OK -- you don't have to.
- Tagging is pretty intuitive and can take some practice to fully understand.
- Try it and experiment a bit! There are no wrong tags.

del.icio.us/url/8524220e356fd62b52716d588c3ae07a - Mozilla

File Edit View Go Bookmarks Tools Help

http://del.icio.us/url/8524220e356fd62b52716d588c3ae07a

Yahoo Mail ITA Software: Trip Plan... Blackboard Academic S... Google Scholar post to del.icio.us my del.icio.us CiteULike: A free online ... MySpace Facebook | Welcome to...

del.icio.us / url

popular | recent

logged in as ProfCDwyer | settings | logout | help

del.icio.us history for

Treehugger
http://www.treehugger.com/

this url has been saved by 1932 people.
save this to your bookmarks »

user notes

TreeHugger is a fast-growing web magazine, dedicated to everything that has a modern aesthetic yet is environmentally responsible. Our influential audience stops by frequently to check out the latest news, reviews and recommendations for modern yet gre...

braeskalia

check feed
mitsukushi

lots of ideas and news about ecological living
pawnee

cool site
ksocling

Green stuff
speedrasta

Tree-cuddling gree lifestyle' site passing judgement on latest good and bad trends. Tendency to be a tad over sanctimonious but useful source of up to date news and info on env related trends
JosephSimpson

Very big 'Green' website
EF

an interesting site about global greening and very chic
mentalfish

web design ideas
bancostello

Popular environmental blog that attracts influentials with community opportunities
waterwordsthatwork

for hippie, liberal, carpet-muncher types
gerwinfown

Treehugger is a fast-growing web magazine, dedicated to everything that has a modern aesthetic yet is environmentally responsible.
ehot

Treehugger
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common tags cloud | list

activism architecture art **blog** blogs cool culture daily design eco ecology energy **environment** environmental **green** home lifestyle news organic politics science shopping sustainability sustainable technology

related items - show ↓

posting history

» first posted by mckaig to blogs design

Oct '06

by jameswhitmore to Green

by braeskalia to imported Blogs design Environment blog eco shopping

by mitsukushi to architecture

by dragonsm to Environment design architecture engineering green sustainability

by hjerne to a environmentalism ecology sustainability

by JunkMile to system:unfiled

by jstack to system:unfiled

by monkeyaker to Blogs

by prolix21 to green design blog

by yewtree to ecology interesting blogs

by ksocling to Environment green sustainability

by oea to environment sustainability

by camidelfanti to blogs products environment design

by speedrasta to Environmental

by JosephSimpson to GreenMelee

by EF to system:unfiled

by music_no_images to blog community culture reviews

by thebadpate to Environment

by fuzzytozy to green environment earth

Sep '06

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8:01 PM

PRACTICE #3

1. Go to **<http://del.icio.us>**
2. Search for **educational software**. Check the number of hits produced.
3. Go to the website with the most number of hits. Is it relevant?

PRACTICE #4

1. Click **register**
2. In the **Enter Details** section, enter a user name, password, e-mail address and type the **anti-spam** word.
3. In the **Install Buttons** section, it will prompt you to install to buttons in the Mozilla Firefox* web browser.
4. Button tutorial section, it shows you the two buttons installed:
 - ❑ **My del.icio.us:** Views your saved pages
 - ❑ **Tag this:** Save your current page to delicious
5. Go to your email account, click the email message from delicious and follow the link and further instructions to activate your delicious account.

PRACTICE #5

1. Click **Settings**

2. Click **Private saving**.

- This allows you to make individual bookmarks hidden from other users.
- To use this feature:
 1. Put checkmark on **allow private saving of favorites?**
 2. Click the **Change Setting** button.
 3. Choose the "**do not share**" checkbox when editing or saving an item.

■ Click **bundle tags**

1. In the new bundle textbox type **Software** (for example).
2. Click the **Create** button.
3. Assign tags to the bundle
4. Click **save changes** button.

PRACTICE #6

1. Open a new browser window and go to <http://www.educational-freeware.com/>
 2. Click the **tag this** button in the browser. A new window appears.
 3. Type the following tags: **educational**, **freeware**, **download**, and any other that you deem necessary.
 1. Tags must be separated by a single space.
 4. Enter an appropriate note.
 5. Put a checkmark where it says “**do not share**” if you want to keep the bookmark private.
 6. Click the **Save** button when done.
 7. Repeat steps 1-6 with another website. This time share the bookmark with the entire delicious community. Pick a website that you would like to share.
-

FACEBOOK

- It is a social networking website privately owned and operated by Facebook, Inc.
- The free-access website allows users to join networks organized by city, workplace, school, and region to connect and interact with other people.
- Users can add friends and send them messages, and update their personal profile to notify friends about themselves.
- The website's name refers to the paper facebooks depicting members of a campus community that some American colleges and preparatory schools give to incoming students, faculty, and staff as a way to get to know other people on campus.

FACEBOOK

■ Some Features:

□ News Feed

- News Feed highlights information that includes profile changes, upcoming events, birthdays, etc.
- News Feed also shows conversations taking place between the walls of a user's friends.
- Currently, users may prevent friends from seeing updates about several types of especially private activities, although other events are not customizable in this way.

□ Wall

- It's a space on each user's profile page that allows friends to post messages and attachments for the user to see while displaying the time and date the message was written.
- One user's wall is visible to anyone with the ability to see their full profile, and different users' wall posts show up in an individual's News Feed.

□ Gifts

- Small icons of novelty items that represent presents to be sent to other users usually obtained from facebook's virtual gift shop.
- Gifts given to a user appear on the gift box and in the recipient's wall with the giver's message (except private ones - giver's name/message not displayed to other users).

FACEBOOK

❑ Events

- Way for members to let friends know about upcoming events in their community and to organize social gatherings (open, closed, secret).

❑ Network and Groups

- Groups to which many users can join.
- They allow privacy settings on basis of networks. Groups are used for discussions and events etc.

❑ Pokes

- This is intended to be a "nudge" to attract the attention of the other user, i.e. saying hello.

CREATING A FACEBOOK ACCOUNT

- Follow these steps:

1. Go to <http://www.facebook.com>
2. Provide your full name, email address, birth date, and password.
3. Click **Sign up**. It assumes that you have read terms of use and privacy policy. This will eventually take you to your main face book page.

PRACTICE #7

- Create a Face book account.

CREATING A FACEBOOK GROUP

- Follow these steps:

1. Click the link **Groups** under the **Applications** section. This takes you to the Groups Web page.
2. Click the **Create a New Group** button. This takes you to the Create a Group Web page.
3. Provide the following group information:
 - ❑ Name
 - ❑ Description
 - ❑ Network (your location or global)
 - ❑ Group type (i.e. Business, Organizations, Music, etc.)
4. Click the **Create Group** button.

CUSTOMIZING A FACEBOOK GROUP

5. Upload a picture (gif, jpeg, png) by clicking **Browse** button to locate it, then click the **Upload Picture** button.
6. If your group is associated with a web site, enter the website URL address.
7. Put a checkmark to enable the following items in your group:
 - ☐ Show related groups
 - ☐ Enable discussion boards
 - ☐ Enable the Wall
 - ☐ Enable Photos
 - ☐ Enable Videos
 - ☐ Enable Posted items (either all members or admins only)
 - ☐ Access level (open, closed, secret)
8. Click the **Save Changes** button.

PRACTICE #8

1. Create a group called <your initials> Work Group. Use your own initials from your full name.
2. Make this group visible only through invitation, and it should be defined as an academic organization.

INVITING PEOPLE TO YOUR GROUP

❑ Follow these steps:

1. Click on the **Groups** link and then click on the name of your Group. This takes you to your group's main page.
2. Click **Invite People to Join**.
3. Put a checkmark that lists all the people that you wish to invite (only people within your network will be shown).
4. Click the **Send Invitation** button.

USING GROUP DISCUSSION FORUMS

□ Follow these steps:

1. Go to your group's main page and click **Start the first topic** here, if it is the first post.
2. Under **Topic**, enter the topic of the discussion.
3. Under **Post**, type the message for the group to read.
4. Under **Text in the box**, type the two words shown in the **Security Check** area with spaces in between.
5. Click **Post New Topic** when you are done typing.

PRACTICE #9

1. Create a group called <your initials> Work Group. Use your own initials from your full name.
2. Invite your classmates (with facebook accounts) to be part of your group.

USING EVENTS

- ❑ Lets friends know about interesting things coming up in your community and to organize social gatherings.
 - ❑ The Events page contains all of the important information about your Facebook events.
 - ❑ Follow these steps:
 1. Go to your group's main page and click **Events**
 2. Click the **Create an Event** button.
 3. Provide the following information for the event:
 - ❑ Name
 - ❑ Host or Group (select your group)
 - ❑ Event Type and subtype
 - ❑ Start and end time
 - ❑ Location
 - ❑ City
 4. Click the **Create Event** button.
-

CUSTOMIZING A FACEBOOK EVENT

5. Upload a picture (gif, jpeg, png) by clicking **Browse** button to locate it, then click the **Upload Picture** button.
6. If your group is associated with a web site, enter the website URL address.
7. Put a checkmark to enable the following items in your group:
 - ☐ Let the guest know they can bring friends to the event
 - ☐ Show the guest list
 - ☐ Enable the Wall
 - ☐ Enable Photos
 - ☐ Enable Videos
 - ☐ Enable Posted items (either all members or admins only)
 - ☐ Access level (open, closed, secret)
8. Click the **Save Changes** button.

INVITING PEOPLE TO YOUR EVENT

□ Follow these steps:

1. Click on the **Events** link and then click on the name of your Event. This takes you to your event's main page.
2. Click **Invite People to Come**.
3. Click **Invite members** button to invite group members.
4. If people to be invited are not from your group, then put a checkmark that lists all the people that you wish to invite (only people within your network will be shown).
5. Click the **Send Invitation** button.

PRACTICE #10

1. Create an event called <your initials> Celebration. Use your own initials from your full name. This is a secret event only for members of your group (created in the previous practice).
2. Schedule that event for June 1st 2008 from 10am to 4pm. Specify any desired location.
3. Invite your classmates (with facebook accounts) to be part of your event.

ADVANTAGES OF SOCIAL SOFTWARE

- Leverage social knowledge
- Use tools to analyze knowledge on line
- Use tools to aggregate social knowledge within your team.

SOCIAL SOFTWARE ISSUES INCLUDE:

- Privacy- control over who has access to information about you.
- Reliability- how do we know we can trust what others post online?
- Social relationships- how do the relationships formed affect the nature and quality of social interactions?

P3 SYSTEMS: PERSON TO PERSON TO PLACE

- These systems involve the use of mobile devices that record location and time, and collect this information for use in applications
- Example:
 - LoveGetty
 - Invented in Japan and it is used for matchmaking.
 - Nokia Sensor:
 - Promotes spontaneous communications in settings such as bars, nightclubs and railway platforms, business functions etc.

P3 SYSTEMS: PERSON TO PERSON TO PLACE

□ HocMan

- In Europe, Hocman is a prototype service designed to spark and further enhance social interaction building on traffic encounters by motorcycle riders.
- It is based on handheld computers capable of short-range ad hoc wireless networking.
- When the bikers head out on the roads the software continuously senses similar devices nearby.
- If another Hocman is in the vicinity it makes a sound to alert the biker that a meeting is taking place, and there also is an automatic exchange of web pages between the devices.

□ ULocate:

- Developed in North America
- Through a cellphone it can help locate:
 - People
 - Places
 - Photos

EXAMPLES OF P3 SYSTEMS

LoveGetty



Nokia Sensor



ULocate



HocMan



Fig. 1. The hardware used (left). A typical biker's page (middle). Screenshot of the log (right).

GROUP DYNAMIC

- Form dyads of two people and discuss (10 minutes):
 - The importance of social ware in today's world
 - Advantages and disadvantages for students and teachers.
 - Which social ware could be most useful for the classroom experience?
- Gather all groups together into one group and should discuss the same issues as above to reach a consensus (15 minutes)
- Select three people and each one will discuss the group consensus regarding each topic discussed (10 minutes).